**THEME: LANGUAGE AS A TOOL OF PROPAGANDA**

<table>
<thead>
<tr>
<th>Key characters related to this theme:</th>
<th>If this theme were a color, it would be:</th>
<th>How can we apply this to our own lives? What can we learn?</th>
</tr>
</thead>
</table>

**Key Quotations:**

**How does this link to the Russian Revolution?**

**Draw this theme (be creative):**

**Explain, describe, discuss, Mind Map this theme:**

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This document seems to be part of a larger educational or analytical activity focused on the theme of language as a tool of propaganda. The sections include prompts for students to consider different aspects of this theme, such as recognizing key characters, relating the theme to a color, and reflecting on personal applications and historical connections. The document encourages creative visualization and critical thinking about the implications of language in propaganda.
<table>
<thead>
<tr>
<th>THEME: THE DANGERS OF BEING UNEDCUCATED</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Explain/describe/discuss/Mind Map this theme:</th>
<th>How can we apply this to our own lives? What can we learn?</th>
<th>Key characters:</th>
</tr>
</thead>
</table>

| If this theme were a color, it would be: |

| How does this link to the Russian Revolution? | Draw this theme (be creative!): | Key Quotations: |
Explain/describe/discuss/Mind Map this theme:

**THEME:** POWER AND CORRUPTION

Key characters:

Key Quotations:

How can we apply this to our own lives? What can we learn?

How does this link to the Russian Revolution?

If this theme were a color, it would be:
THEME: RULES AND ORDER

If this theme were a color, it would be:

How does this link to the Russian Revolution?

How can we apply this to our own lives? What can we learn?

Draw this theme (be creative!):

Key characters:

Key Quotations:
THEME: LEADERS AND FOLLOWERS

If this theme were a color, it would be:

Key characters:

Explain/describe/discuss/Mind Map this theme:

Key Quotations:

How can we apply this to our own lives? What can we learn?

How does this link to the Russian Revolution?